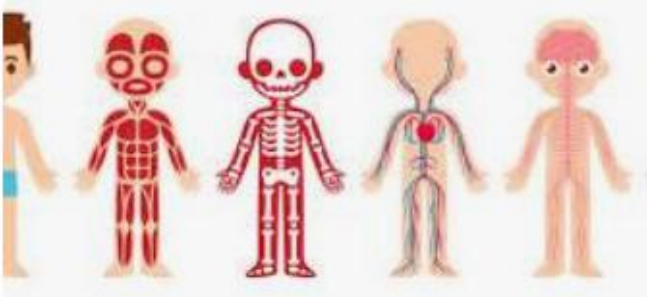


MONTHLY STUDY GUIDE

ELEMENTARY ENGLISH IABPV

OCTOBER 2026 | **GRADE 6** | **BIXAANA HERNÁNDEZ**

This month we will be learning these things in English class:

ENGLISH	SCIENCE & SOCIAL STUDIES	
Unit 2: How is our food made? Learning objectives: I can understand the main information from dialogs on unfamiliar topics. I can make simple inferences about characters' motives and feelings in straightforward narrative texts. I can take part in a discussion on a topic of general interest, given time to prepare. I can write a simple email/letter asking for everyday factual information. Vocabulary: bacteria, citrus, container, flavoring, freezing point, harvest, hygienic, ingredient, producer, product, ripe, wrapper, edible, eel, energy bar, forage, nettles, poisonous, purify, raisins, ravenous, sardines, superfood, sushi. Grammar: • Can use "going to" with reference to predicted future events and situations. • Can use "Plan/hope/intend/mean" + "to" + infinitive to talk about present and future plans and intentions.	Unit 2: How does my body system work? Learning objectives: I will identify different parts of the circulatory, respiratory, and nervous systems. I will describe how the circulatory, respiratory, and nervous systems work. I will identify the different parts of the brain and some of their functions. I will explain how different body systems work together. Vocabulary: arteries, brain, bronchioles, capillaries, diaphragm, heart, lungs, trachea, veins. 	
Unit 3: How does our body work? Learning objectives: I can understand the main information from dialogs on unfamiliar topics. I can make simple inferences about characters' motives and feelings in straightforward narrative texts. I can talk about matters of personal information and interest in some detail. I can illustrate a general statement by giving specific examples. Vocabulary: appetite, brain waves, cells, hormones, internal organs, intestines, kidneys, liver, paralyzed, pulse, spine, veins, allergic, bleeding, crutches, emergency room, hiccups, muscle cramps, nosebleed, recovery position, sprain, swelling, unconscious, vomit. Grammar: • Can describe possible future outcomes of a present action or situation using the First Conditional. • Can describe hypothetical results of a current action or situation using the Second Conditional.	Social Studies: Find the positive in difficult situations . <th data-bbox="824 1234 1520 1276">ENGLISH PROJECT</th> How do your lungs work? • Material: a clear plastic bottle, 3 balloons, 2 straws, rubber bands, clay or play dough. • Due date: Thursday, October 22, 2026.	ENGLISH PROJECT