

# MONTHLY STUDY GUIDE

## ELEMENTARY ENGLISH IABPV

OCTOBER 2026 | **GRADE 4** | **FABIOLA GARCIA**

This month we will be learning these things in English class:

| ENGLISH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | SCIENCE & SOCIAL STUDIES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <p><b>Unit 2: Why are some buildings famous?</b><br/> <b>Learning objectives:</b><br/>           I can recognize simple examples used to support the speaker's points in short talks on familiar topics.<br/>           I can identify specific information related to a familiar topic in a short simple text.<br/>           I can talk about basic personal experiences, using simple linking words.<br/>           I will write short, simple descriptive text about familiar places using basic connectors, given a model.<br/> <b>Vocabulary:</b> architect, attract, bridge, concrete, construction, massive, meters, modern, monument, statue, structure, tower.<br/> <b>Grammar:</b></p> <ul style="list-style-type: none"> <li>I can ask for information about measurements with "how" and an adjective quantifier.</li> </ul> <p><b>Unit 3: How can we protect wild animals?</b><br/> <b>Learning objectives:</b><br/>           I can understand the reason for someone's actions or choices.<br/>           I can understand basic opinions related to familiar topics, expressed in simple language.<br/>           I can talk about basic personal experiences, using simple linking words.<br/>           I can write short, simple texts on familiar topics.<br/> <b>Vocabulary:</b> bluefin tuna, endangered, destroy, disappear, gorilla, leatherback turtle, national park, poacher, prevent, rainforest, snow leopard, species.<br/> <b>Grammar:</b></p> <ul style="list-style-type: none"> <li>I can ask questions with "how much/many"...did...? with common nouns and common verbs.</li> <li>I can refer to impossibility and inability in the past using "couldn't".</li> </ul> | <p><b>Unit 2: What is disease?</b><br/> <b>Learning objectives:</b><br/>           I will identify infectious and noninfectious diseases.<br/>           I will describe the causes of different diseases.<br/>           I will compare parasites and fungi.<br/>           I can describe how to stay healthy.<br/>           I will do research on disease.<br/>           I will recognize the difference between bacteria and viruses.</p> <p><b>Vocabulary:</b> immune system, symptoms, infectious diseases, non infectious diseases, abnormal bacteria, viruses, parasites.</p>  <p><b>Social Studies:</b> Traveling opens your mind to new ideas and experiences.</p> <p><b>ENGLISH PROJECT</b></p> <p><b>How can you help prevent diseases from spreading? Part 2.</b></p> <ul style="list-style-type: none"> <li><b>Materials:</b> poster board or chart paper, colored pencils or markers, glues, copies or other sources of images.</li> <li><b>Due Date:</b> Wednesday, October 28, 2026.</li> </ul> |