

MONTHLY STUDY GUIDE

ELEMENTARY ENGLISH IABPV

JUNE 2026 | GRADE 5 | KARINA TAMAYO

This month we will be learning these things in English class:

ENGLISH	SCIENCE & SOCIAL STUDIES
<p>(Cont.) Unit 11: Why do we cook? Learning Objectives: I can extract the key details from extended information monologues. I can understand key details in fiction and non-fiction texts. I can infer unstated information in simple stories or descriptive texts. I can take part in a discussion or a topic of general interest, given time to prepare. I can talk about matters of personal information and interest in some detail. I can describe the steps in a simple technical process, clearly signaling the sequence of actions.</p> <p>Vocabulary: bake, chop, chopping board, dice, digest, edible, fry, frying pan, grill, saucepan, snack, steam, bunch, condiment, feast, ingredient, meal, mix, organic, raw, require, rotten, serving, texture.</p> <p>Grammar:</p> <ul style="list-style-type: none"> I can use a range of verbs taking “to” + infinitive. I can report past orders and requests with “tell/ask”. <p>Unit 12: Why do we learn? Learning Objectives: I can identify specific information in spoken dialogs. I can extract key details from an extended informational monologue. I can identify the writer’s overall purpose in straightforward texts on familiar topics. I can identify evidence that supports the writer’s point of view. I can make suggestions about what to do using a range of expressions. I can talk about matters of personal information and interest in some details.</p> <p>Vocabulary: by heart, calculus, estimate, prepare, repetition, research, revise, rote, set goals, study, symmetrical, take notes. Abstract, annual, challenge, manual, memorize, mental, mind, random, recall, stimulus, system, technique.</p> <p>Grammar: I can describe possible future outcomes of present action or situation using the first conditional. I can make statements and ask questions with “know (that) + complement clauses.”</p>	<p>(Cont.) Unit 8: What are electrical circuits? Learning Objectives: I will recognize the basic parts and functions of an electrical circuit. I will explain the difference between a closed circuit and an open circuit. I will explain how the parts and materials of an electrical circuit work together. I will identify the differences between series and parallel circuits (simple circuits). I will describe the functions and abilities of complex circuits. I will identify voltage, wattage, and resistance in an electrical circuit.</p> <p>Vocabulary: circuit, diagram, filament, fuse, parallel circuit, series circuit, short circuit, switch, voltage.</p> <p>Unit 9: What is motion? Learning Objectives: I will explain what motion is. Identify what a physicist does and how that relates to motion. I will describe how friction helps and opposes forces of motion. Explain the difference between speed and velocity. I will demonstrate the relationship between distance, speed, and time with calculations.</p> <p>Vocabulary: motion, forces, physicists, laws, push, pull, speed, net force, balanced force, friction, static, kinetic.</p> <div data-bbox="932 1287 1395 1444" data-label="Image"> </div> <p>Social Studies: Sharing is caring.</p>
ENGLISH PROJECT	
<p>Spelling Bee Contest</p> <ul style="list-style-type: none"> Due date: Tuesday, June 9, 2026. <div data-bbox="1003 1671 1334 1873" data-label="Image"> </div>	