

MONTHLY STUDY GUIDE

ELEMENTARY ENGLISH IABPV

MARCH & APRIL 2026 | **GRADE 5** | **KARINA TAMAYO**

This month we will be learning these things in English class:

ENGLISH	SCIENCE & SOCIAL STUDIES
<p>Unit 8 : How are things made by hand? Learning Objectives: I can understand some details in extended dialogs on a range of non-technical topics. I can recognize linking words/phrases signaling the sequence of events. I can compare information or viewpoints in different texts on the same topic. I can understand the main information in a description of a simple process. I can summarize the key information in basic diagrams.</p> <p>Vocabulary: bead, breeze, carpentry, chisel, embroidery, expertly, garment, needle, sequin, sculpture, skillfully, stitch, attempt, craft, drill, edge, file, flatten, fold, hammer, homemade, saw, screw, upside-down.</p> <p>Grammar:</p> <ul style="list-style-type: none"> I can form questions with prepositional verbs and final prepositions. I can use the Present Simple with future reference. <p>Unit 9: Why do we play sports? Learning Objectives: I can identify clearly stated opinions in extended informal conversations on matters of personal interest. I can understand the main points of a short, informal interview on a familiar topic. I can distinguish between fact and opinion in a simple text. I can identify the key characteristics and structure of a limited range of factual text types. I can describe past events or experiences using simple descriptive language to add interest.</p> <p>Vocabulary: ascend, climbing, descend, energizing, glide, mountain biking, paragliding, plummet, scuba diving, spiral, skydiving, triathlon, addict, category, cholesterol, member.</p> <p>Grammar:</p> <ul style="list-style-type: none"> I can ask questions using the Present Perfect with "ever". I can tell when to use the Past Simple and when to use the Present Perfect. 	<p>Unit 6: What are the ways that material can change? Learning Objectives: I will recognize physical and chemical changes in matter. I will recognize reversible and irreversible changes of matter. I will record data on melting points of different materials. I will describe physical changes in gelatin and candles. I will learn how to explain changes caused by heating and combustion. I will recognize indicators of chemical changes. I will describe how the pH scale applies to common kitchen products.</p> <div data-bbox="808 905 1463 1339" style="text-align: center;"> <p>How can materials be changed?</p> </div> <p>Social Studies: "Don't presume".</p>
ENGLISH PROJECT	
<p>Which solids dissolve in water?</p> <ul style="list-style-type: none"> Materials: sugar, salt, gelatine powder, flour, pepper, 5 clear cups. Due date: March 25, 2026. 	