

MONTHLY STUDY GUIDE

ELEMENTARY ENGLISH IABPV

MARCH & APRIL 2026 | **GRADE 3** | **CLAUDIA TREJO**

This month we will be learning these things in English class:

| ENGLISH | SCIENCE & SOCIAL STUDIES |
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| <p>Unit 8: Why is space interesting? Learning objectives: I can recognize simple examples used to support the speaker's points in short talks on familiar topics, if clearly introduced by linking words/phrases. I can make basic inferences from simple information in a short text. I can act out a short dialog or role-play, given prompts. I can write short, simple personal emails/letters about familiar topics, given prompts or a model.</p> <p>Vocabulary: moon, bright, worried, cry, stick, owl, (be) in a hurry, frightened, bump, rude, space station, rocket, scientist, float, laboratory, launch, orbit, telescope, planet, spacesuit.</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Adjectives ending with "-ed" and "-ing." • Questions with "How often do/does.. ?" <p>Unit 9: How are homes different? Learning objectives I can understand most of the concrete details in informal conversations. I can write short, simple texts on familiar topics, in linked sentences. I can understand the main ideas in short, simple stories on familiar topics.</p> <p>Vocabulary: roof, balcony, attic, view, wood, stone, sweep, build, steep, flat (adj), narrow, wide, concrete, bricks, metal, plastic, move, stairs, elevator, basement.</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Requests and offers with "would like to" + verbs in the infinitive. • Ordinal numbers 1 to 31. | <p>Unit 6: What is force? Learning Objectives I will notice the direction objects move when a force is applied. I will compare how objects move on different surfaces. I will observe and describe how magnets are used in daily life. I will find out which materials are magnetic.</p> <p>Vocabulary: attract, direction, magnet, pull, push, repel, speed, surface, weight.</p> <p>Unit 7: How does the weather change? Learning Objectives I will describe the weather where students live. I will identify five ways to describe the weather. I will interpret the four types of precipitation. I will identify the types of weather that can be measured and the tools used to measure them. I will describe how to keep safe during a storm or a heat wave.</p> <p>Vocabulary: anemometer, hail, heat, wave, rain, rain gauge, sleet, snow, temperature, thunderstorm.</p> <p>Social Studies: Think about the environment.</p>  |
| ENGLISH PROJECT | |
| <p>Make a poster about a home in another country.</p> <ul style="list-style-type: none"> • Materials: This project will be done at school. (No materials will be requested) • Due date: Friday, March 20, 2026  | |