

MONTHLY STUDY GUIDE

ELEMENTARY ENGLISH IABPV

FEBRUARY 2026 | GRADE 3 | CLAUDIA TREJO

This month we will be learning these things in English class:

ENGLISH	SCIENCE & SOCIAL STUDIES
<p>Unit 7: What do we do for entertainment?</p> <p>Learning objectives:</p> <p>I can identify key information such as prices, times, and dates in a short description.</p> <p>I can recognize the use of "because" to signal the relationship between an action and a reason or explanation.</p> <p>I can give a short, basic description of a special event.</p> <p>I can make simple comparisons between people, places, or things.</p> <p>Vocabulary: chess, band, musician, magazine, headphones, hang out, afraid, famous, traditional, modern, orchestra, cello, drum, clarinet, saxophone, trombone, trumpet, string, dream, exciting.</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Phrases with prepositions + adjectives + nouns. • Longer adjectives to make simple comparisons. 	<p>Unit 5: What is matter?</p> <p>Learning Objectives:</p> <p>I will compare and group different substances as solids, liquids, or gasses based on their common properties.</p> <p>I will find out how water changes state.</p> <p>I will find out which substances are dissolvable and form solutions.</p> <p>I will observe that some substances change state when heated or cooled.</p> <p>I will explain how evaporation can work to separate substances in a solution.</p> <p>I will identify mixtures.</p> <p>I will describe different processes to separate mixtures.</p> <p>Vocabulary: boil, condensation, evaporate, freeze, gas, liquid, mixture, solid, solution.</p>
	 <p>Solid (represented by a blocky, cube-like character)</p> <p>Liquid (represented by a spherical character with a liquid-like texture)</p> <p>Gas (represented by a spherical character with a gaseous, ethereal appearance)</p> <p>Social Studies: Socialize in person.</p> <p>ENGLISH PROJECT</p> <p>Open Class: "States of Matter"</p> <p>Date: Friday, February 6, 2026.</p>