

MONTHLY STUDY GUIDE

ELEMENTARY ENGLISH IABPV

DECEMBER 2025 | **GRADE 5** | **KARINA TAMAYO**

This month we will be learning these things in English class:

| ENGLISH | SCIENCE & SOCIAL STUDIES |
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| <p>Unit 5: Big Question: Why do we protect animals?</p> <p>Learning Objectives:</p> <p>I can understand some details in extended dialogs on familiar everyday topics.</p> <p>I can understand basic problem-solution relationships in a simple structured text.</p> <p>I can describe past events or experiences, using simple descriptive language to add interest.</p> <p>Vocabulary: African wild dog, Amur Leopard, captivity, environment, mammal, missing, pangolin, release, sanctuary, Sumatran rhino, threat, tropical, balance, biodiversity, bumblebee, chemical, ecosystem, entire, flavorless, nature, pollen, rare, seed, source.</p> <p>Grammar:</p> <ul style="list-style-type: none"> I can use the Present Perfect Progressive with "for/since" and time expressions. I can correctly use so/such with adjectives and nouns respectively. | <p>Science Unit 3: What are living things?</p> <p>I will recognize and describe living and nonliving things.</p> <p>I will give reasons for the use of binomial nomenclature and scientific naming.</p> <p>I will Identify and name the levels of the classification hierarchy of living things</p> <p>I will compare and group living things.</p> <p>I will explain the importance of microorganisms to humans.</p> <p>I will recognize the positive and negative effects of molds.</p> <p>Vocabulary: antibiotic, botanist, ecosystem, flowering plant fungi, microorganism, mold, pollination, spores.</p> <div data-bbox="876 924 1364 1354"> </div> <p>Social Studies: Care for the environment.</p> |
| | <p>ENGLISH PROJECT</p> <p>Practice and Participation in the Christmas event.</p> <ul style="list-style-type: none"> Due date: Monday, December 15, 2025. <div data-bbox="909 1680 1339 1921"> </div> |