

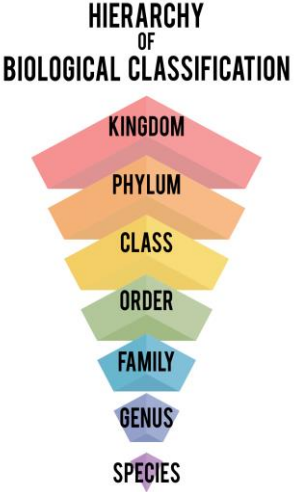


MONTHLY STUDY GUIDE

ELEMENTARY ENGLISH IABPV

NOVEMBER 2025 | **GRADE 5** | **KARINA TAMAYO**

This month we will be learning these things in English class:

ENGLISH	SCIENCE & SOCIAL STUDIES
<p>Unit 4: How do we stay safe? Learning Objectives: I can understand basic problem-solution relationships in a simple structured text. I can identify supporting details in simple structured paragraphs on familiar topics. I can signal the sequence of actions or events using a limited range of linking words. I can get the gist of TV or video programs on topics of personal interest.</p> <p>Vocabulary: ambulance, ankle, burn, elbow, fall over, first-aid kit, follow, happen, injury, lie down, paramedic, severe, advice, complain, emergency, fire alarm, fire truck, grow, heroic, hurry, lie, police car, prank, suddenly.</p> <p>Grammar:</p> <ul style="list-style-type: none">• I can use reflexive pronouns as objects or complements.• I can use "after/before" as prepositions with the gerundive (-ing) form of verbs.	<p>Science Unit 3: What are living things? Learning Objectives: I will recognize and describe living and nonliving things. I will give reasons for the use of binomial nomenclature and scientific naming. I will identify and name the levels of the classification hierarchy of living things. I will compare and group living things. I will explain the importance of microorganisms to humans. I will recognize the positive and negative effects of molds.</p> <p>Vocabulary: antibiotic, botanist, ecosystem, flowering plant fungi, microorganism, mold, pollination, spores.</p> <p>HIERARCHY OF BIOLOGICAL CLASSIFICATION</p>  <p>Social Studies: Don't waste the emergency services' time.</p>
	ENGLISH PROJECT
	<p>How do you make a classification hierarchy?</p> <ul style="list-style-type: none">• Materials: paper or poster board, color pencils, markers, photos of animals or plants.• Due Date: Wednesday, November 26, 2025.