MONTHLY STUDY GUIDE

ELEMENTARY ENGLISH IABPV



SEPTEMBER 2025 | GRADE 5 | KARINA TAMAYO

This month we will be learning these things in English class:

ENGLISH

Unit 1: Why do we invent? Learning Objectives:

I can recognize a range of common linking words/phrases signaling the sequence of events in short, simple narratives.

I can understand some details in longer texts on everyday topics and follow extended stories and texts.

I can give an opinion in a structured discussion and talk about common past activities.

Vocabulary: electronic, soggy, auto part, wiring, radar, explode, button, melt, kitchenware, microwave oven, blade, heat, Artificial Intelligence, basic, complicated, courageous, develop, hologram, human, mechanical, risky, rotate, screen, wheel.

Grammar:

- Use all subject pronouns with common regular and irregular Past Simple verb forms.
- Use "had to.../Did ...have to...?" to refer to past necessity and obligation.

SCIENCE & SOCIAL STUDIES

Unit 1: What is the design process? Learning objectives:

I will define technology and its purpose and identify and name its building blocks.

I will recognize the importance of the prototype process and describe the importance of the presentation of data for effective communication.

I will identify and name some everyday objects with great designs.

Vocabulary: complex machine, design process, device, iterative, prototype, simple machine.



Social Studies: Look to the past to learn lessons for the future.

ENGLISH PROJECT

Now Student Book, page 19.

Option 1: Plan, design, and create an invention. Present your design to the class.

Option 2: Research a famous invention and create a presentation for the class.

- Materials: paper, colored pencils or markers, scissors, glue, a piece of cardboard (to fit the drawing).
 Materials may differ depending on which project is completed.
- **Due date:** September 24, 2025.