



MONTHLY STUDY GUIDE

ELEMENTARY ENGLISH IABPV

MARCH & APRIL 2025 | **GRADE 5** | **FABIOLA GARCÍA**

This month we will be learning these things in English class:

ENGLISH	SCIENCE & SOCIAL STUDIES
<p>Unit 7 How do we communicate? Learning Objectives: I can recognize a range of common linking words/phrases signaling the sequence of events. I can extract the key details from extended informational monologue. I can scan texts on the same topic to find specific information. I can follow the sequence of messages on social media. I can make predictions about the future. I can answer questions about what they have done recently. Vocabulary: communicate, convince, express, face-to-face, gesture, imitate, message, misunderstand, non-verbal, persuade, sign language, written, argument, awkward, behavior, collaborate, conversation, dishonest, emotional, hearing, represent, request, speechless, unfriendly. Grammar: I can speculate about the future using “may/might/ will” +infinitive. I can use the Present Perfect with “yet” and “still”.</p> <p>Unit 8 How are things made by hand? Learning Objectives: I can understand some details in extended dialogs on a range of non-technical topics. I can recognize linking words/phrases signaling the sequence of events. I can compare information or viewpoints in different texts on the same topic. I can understand the main information in a description of a simple process. I can summarize the key information in basic diagrams. Vocabulary: bead, breeze, carpentry, chisel, embroidery, expertly, garment, needle, sequin, sculpture, skillfully, stitch, attempt, craft, drill, edge, file, flatten, fold, hammer, homemade, saw, screw, upside-down. Grammar: I can form questions with prepositional verbs and final prepositions. I can use the Present Simple with future reference.</p>	<p>Science Unit 6 What are the ways that material can change? Learning Objectives: I will recognize physical and chemical changes in matter. I will recognize reversible and irreversible changes of matter. I will record data on melting points of different materials. I will describe physical changes in gelatin and candles. I will learn how to explain changes caused by heating and combustion. I will recognize indicators of chemical changes. I will describe how the pH scale applies to common kitchen products.</p> <div data-bbox="885 997 1421 1270" data-label="Image"></div> <p>Social Studies: “Don’t presume”.</p>
	<p style="text-align: center;">PROJECTS</p> <p>Science project: Spelling Bee.</p> <ul style="list-style-type: none">● Materials: Spelling Bee words (40) and the vocabulary words in Units 5 and 6.● Due date: Friday, April 11, 2025.