



MONTHLY STUDY GUIDE

ELEMENTARY ENGLISH IABPV

JUNE/JULY 2024 | **GRADE 6** | **GLORIA LOPEZ-VILLA R.**

This month we will be learning these things in English class:

ENGLISH	SCIENCE & SOCIAL STUDIES
<p>Unit 11: How can technology improve our lives?</p> <p>Learning objectives:</p> <p>I can identify specific information in spoken dialogs. I can scan several texts on the same theme to find relevant information. I can understand the writer's choice of words to create particular effects. I can retell the main points of a story in my own words. I can write a text summarizing key facts I found when researching a topic.</p> <p>Vocabulary: agile, agricultural, autonomous, inaccessible, maneuver, military, missile, navigate, obstacle, remote, versatile, vital, amplifier, artificial intelligence, authentic, booster, innovation, mobility, reception, replicate, revolutionize, state-of-the-art, ultrasound, voice recognition.</p> <p>Grammar:</p> <ul style="list-style-type: none">• I can use so...that/ such a...that.• I can make tense changes in reported speech. <p>Unit 12: What do you want to do?</p> <p>Learning objectives:</p> <p>I can understand the details of extended talks or interviews about people's lives and experiences. I can scan several texts on the same theme to find relevant information. I can express hopes for the future using a range of fixed expressions.</p> <p>Vocabulary: adaptable, annoyance, constructive, count to ten, criticism, go out of your way, irritate, metaphor, negotiate, overcome, take a back seat, walk of life, affable, belligerent, gregarious, humble, impulsive, industrious, irresponsible, quarrelsome, reserved, thrifty, timid, weak-willed.</p> <p>Grammar:</p> <ul style="list-style-type: none">• I can give advice using "If I were you..."• I can express hope and aspiration with "hope (that)" + complement clause.	<p>Science Unit 9: How do we see light?</p> <p>Learning objectives:</p> <p>I will explain how objects are visible because of reflection from a light source. I will explain how the eye works to create a visible image from reflective light. I will describe how corrective lenses are used to correct problems with vision. I will describe how refraction works in eyesight.</p> <p>Vocabulary: partial darkness, reflected, total darkness, membrane, cornea, refracts, pupil, iris, lens, retina, source, emit, scattered, blurry, farsighted, nearsighted, graduation, convex, concave, magnification.</p> <div data-bbox="857 869 1393 1314" data-label="Image"></div> <p>Social Studies: Do the best with what you have.</p>
<p>MATH</p> <ul style="list-style-type: none">• Practice multiplication times tables.• Multiplication and division word problems.• Practice numbers.	<p>PROJECTS</p> <p>English project: Make a vision board. (Know I Know Student Book page 195.) Find pictures that represent your aspirations. Design your board using your images. Write words, phrases, or sentences about the pictures. Display your vision board in the classroom.</p> <ul style="list-style-type: none">• Materials: Cardboard, colors, pictures or drawings.• Due date: Monday, June 24th, 2024.