



# MONTHLY STUDY GUIDE

## ELEMENTARY ENGLISH IABPV

JUNE/JULY 2024 | **GRADE 5** | **EVA CARBAJAL**

This month we will be learning these concepts in English class:

ENGLISH	SCIENCE & SOCIAL STUDIES
<p><b>Unit 12: How do we learn?</b></p> <p><b>Listening:</b> I can identify specific information in detailed spoken dialogs.</p> <p>I can extract the key details from extended informational monologue.</p> <p><b>Reading:</b> I can identify the writer's overall purpose in straightforward texts on familiar topics. I can identify evidence that supports the writer's point of view.</p> <p><b>Speaking:</b> I can make suggestions about what to do using a range of expressions.</p> <p>I can talk about matters of personal information and interest in some detail.</p> <p><b>Writing:</b> I can signal direct speech in connected texts using speech marks, given a model.</p> <p><b>Vocabulary:</b> by heart, calculus estimate, to prepare, repetition, research, revise, rote, set goals, study, symmetrical, take notes. Abstract, annual, challenge, manual, memorize, mental, mind, random, recall, stimulus, system, technique.</p> <p><b>Video vocabulary:</b> advanced, combine, come close, date, emotional intelligence, feedback, futurologist, make sense of, mimic, parse, simulate, smug, whizz kid.</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"><li>I can describe possible future outcomes of a present action or situation using the first conditional.</li></ul>	<p><b>Science Unit 9: What is motion?</b></p> <p><b>Learning objectives:</b></p> <p>I can explain what motion is.</p> <p>I can identify what a physicist does and how that relates to motion.</p> <p>I can describe how friction helps and opposes forces of motion.</p> <p>I can identify gravity's origin and effect.</p> <p>I can identify Newton's laws of motion</p> <p>I can identify between speed and velocity.</p> <p>I can demonstrate the relationship between distance, speed, and time.</p> <p><b>Vocabulary:</b> motion, forces, physicists, laws, push, pull, speed, net, force, balanced force, friction, static, kinetic, reference point, velocity, relative velocity. inertia, acceleration, magnitude.</p> <p><b>Social Studies:</b></p> <p>The importance of being tolerant and kind.</p> 
<p><b>MATH</b></p> <ul style="list-style-type: none"><li>Practice multiplication times tables.</li><li>Multiplication and division word problems.</li><li>Practice numbers.</li></ul>	<p><b>PROJECTS</b></p> <p><b>Science project:</b></p> <p>Write and illustrate, in detail, a news report about an extreme weather event in your city.</p> <ul style="list-style-type: none"><li><b>Due Date:</b> Monday, June 24th</li><li><b>Materials:</b> Paper, color pencils or markers, magazine cut-outs.</li></ul>