

MONTHLY STUDY GUIDE

ELEMENTARY ENGLISH IABPV

APRIL 2024 | **GRADE 3** | **CLAUDIA TREJO**

This month we will be learning these things in English class:

ENGLISH	SCIENCE & SOCIAL STUDIES																																		
<p>Unit 9: How are homes different?</p> <p>Learning objectives</p> <ul style="list-style-type: none"> I can understand most of the concrete details in informal conversations. I can write short, simple texts on familiar topics, in linked sentences. I can understand the main ideas in short, simple stories on familiar topics. <p>Vocabulary: roof, balcony, attic, view, wood, stone, sweep, build, steep, flat (adj), narrow, wide, concrete, bricks, metal, plastic, move, stairs, elevator, basement.</p> <p>Grammar:</p> <ul style="list-style-type: none"> Requests and offers with "would like to" + verbs in the infinitive. Ordinal numbers up to "31st." <div style="text-align: center;"> <table border="1" style="margin: auto;"> <thead> <tr> <th colspan="2">Ordinal Numbers</th> </tr> </thead> <tbody> <tr><td>1st - first</td><td>17th - seventeenth</td></tr> <tr><td>2nd - second</td><td>18th - eighteenth</td></tr> <tr><td>3rd - third</td><td>19th - nineteenth</td></tr> <tr><td>4th - fourth</td><td>20th - twentieth</td></tr> <tr><td>5th - fifth</td><td>21st - twenty-first</td></tr> <tr><td>6th - sixth</td><td>22nd - twenty-second</td></tr> <tr><td>7th - seventh</td><td>23rd - twenty-third</td></tr> <tr><td>8th - eighth</td><td>24th - twenty-fourth</td></tr> <tr><td>9th - ninth</td><td>25th - twenty-fifth</td></tr> <tr><td>10th - tenth</td><td>26th - twenty-sixth</td></tr> <tr><td>11th - eleventh</td><td>27th - twenty-seventh</td></tr> <tr><td>12th - twelfth</td><td>28th - twenty-eighth</td></tr> <tr><td>13th - thirteenth</td><td>29th - twenty-ninth</td></tr> <tr><td>14th - fourteenth</td><td>30th - thirtieth</td></tr> <tr><td>15th - fifteenth</td><td>31st - thirty-first</td></tr> <tr><td>16th - sixteenth</td><td></td></tr> </tbody> </table> </div>	Ordinal Numbers		1 st - first	17 th - seventeenth	2 nd - second	18 th - eighteenth	3 rd - third	19 th - nineteenth	4 th - fourth	20 th - twentieth	5 th - fifth	21 st - twenty-first	6 th - sixth	22 nd - twenty-second	7 th - seventh	23 rd - twenty-third	8 th - eighth	24 th - twenty-fourth	9 th - ninth	25 th - twenty-fifth	10 th - tenth	26 th - twenty-sixth	11 th - eleventh	27 th - twenty-seventh	12 th - twelfth	28 th - twenty-eighth	13 th - thirteenth	29 th - twenty-ninth	14 th - fourteenth	30 th - thirtieth	15 th - fifteenth	31 st - thirty-first	16 th - sixteenth		<p>Science Unit 7: How does the weather change?</p> <p>Learning Objectives</p> <p>I will describe the weather where students live. I will identify the five ways to describe the weather. I will interpret the four types of precipitation. I will explore the consequences of dry weather. I will identify the types of weather that can be measured and the tools used to measure them. I will explain why it is useful to be able to predict the weather. I will identify and describe two types of severe weather: thunderstorms and heat waves. I will describe how to keep safe during a storm or a heat wave.</p> <p>Vocabulary: anemometer, hail, heat, wave, rain, rain gauge, sleet, snow, temperature, thunderstorm.</p> <div style="text-align: center;"> </div> <p>Social Studies: Think about the environment.</p> <div style="text-align: center;"> </div>
Ordinal Numbers																																			
1 st - first	17 th - seventeenth																																		
2 nd - second	18 th - eighteenth																																		
3 rd - third	19 th - nineteenth																																		
4 th - fourth	20 th - twentieth																																		
5 th - fifth	21 st - twenty-first																																		
6 th - sixth	22 nd - twenty-second																																		
7 th - seventh	23 rd - twenty-third																																		
8 th - eighth	24 th - twenty-fourth																																		
9 th - ninth	25 th - twenty-fifth																																		
10 th - tenth	26 th - twenty-sixth																																		
11 th - eleventh	27 th - twenty-seventh																																		
12 th - twelfth	28 th - twenty-eighth																																		
13 th - thirteenth	29 th - twenty-ninth																																		
14 th - fourteenth	30 th - thirtieth																																		
15 th - fifteenth	31 st - thirty-first																																		
16 th - sixteenth																																			
<p>MATH</p> <ul style="list-style-type: none"> Times tables. Conventional representation of division. Horizontal divisions. 	<p>PROJECTS</p> <p>English Project: Make a poster about a home. This project will be done at school. (No materials will be requested).</p> <p>Examples:</p> <div style="text-align: center;"> </div> <ul style="list-style-type: none"> Due date: Thursday, April 25th, 2024 																																		